

FOR GOVERNMENTS AND PUBLIC AUTHORITIES

1

To ensure the representation of young people on central decision-making forums and committees overseeing the management of the pandemic at a government level, and engaging young people directly in evidence gathering, analysis, dialogue, planning, and formulation of National Recovery Plans.

2

To review the representation of young people on established national or regional youth democratic participatory structures, to ensure that they actively reflect the diversity of the populations that they purport to serve, and to take action to draw a membership from grassroots organisations and groups, including those that work with vulnerable or marginalised young people.

3

To establish national minimum standards, setting out and ensuring effective communication of young people's educational entitlements during the COVID-19 pandemic and minimum requirements for schools; to establish monitoring mechanisms, and to consider instituting new policies or legislative measures where necessary to ensure that standards are met.

4

To independently evaluate schools' responses to the COVID-19 crisis, establishing the range of measures taken and their sufficiency; to appraise the relative effectiveness of educational, welfare and safeguarding measures adopted during the crisis, and publish and disseminate the findings. This could include or might be supplemented with a nationally representative survey of young people on their learning and wellbeing.

5

To review the availability and access to mental health and wellbeing services for young people in a post-COVID context, to include consideration of the role and capacity of school-based counselling and therapeutic services and support and to share good practices regarding online support for mental health and wellbeing.

FOR SCHOOLS, YOUTH ORGANISATIONS AND SERVICE PROVIDERS

6

To review and strengthen forums for engaging young people in school or organisational planning and decision making during the COVID-19 pandemic; ensuring that mechanisms for decision-making are inclusive, and that these forums actively reflect the diversity of the populations that they purport to serve.

7

To ensure the full transparency of decisions taken by school or organisational leadership regarding access, quality and inclusion within school education during the COVID-19 pandemic and to set out a service charter, or equivalent, formalising schools' commitments to ensure that young people's right to a quality education is upheld.

8

To facilitate young people to create and oversee peer support and self-help forums with regard to coping and thriving during lockdown, such as study groups, wellbeing support, and service-user forums.

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FOR BROADCASTERS AND THE MEDIA

10

To redress imbalances in the portrayal of young people during the pandemic, with more young people in journalistic and reporting roles; greater visibility of young people from diverse ages and backgrounds, and a celebration of young people's civic and social actions during the pandemic through personal stories.